

Exmouth Community College



HOMEWORK POLICY

Policy Details	Date
Policy Written	Ann Michael
Policy ratified by	Curriculum Committee
Policy agreed by governors	10.05.16
Review Cycle	Annual
Policy Review date	Summer 1 2017
Version	1/2016

The College believes that Homework is an important factor in the educational development of its students.

Homework contributes to the curriculum by:

- reinforcing what has been taught in lessons
- helping students develop perseverance
- linking prior and current learning
- preparing students for future work
- encouraging students to modify and redraft work
- encouraging students to take pride in their learning
- teaching students to use resources independently
- helping students develop time management skills (e.g by meeting deadlines)

Homework contributes to outstanding teaching when:

- tasks set are regular and appropriate
- tasks set consolidate learning
- it demonstrates high expectations
- it promotes high levels of resilience
- constructive feedback is given and acted upon
- it promotes basic cross curricular skills such as literacy

Content

All students should be set homework tasks once a week per subject. This should be differentiated within departments to reflect students' needs and ability. Homework tasks should be entered onto the Show My Homework programme for students, parents and carers to refer to.

Tasks will include learning, reading, web-based activities (e.g My Maths), written tasks, research and preparing presentations. All research tasks should be clearly defined with guidance for the student. The library is able to offer support in planning or delivering these tasks.

Suggested Homework tasks should feature in Departmental Schemes of Work and marking will follow the agreed guidelines (see Marking Principles)

The following guidelines are given in the Parent Guide:

Year 7	approximately 30 minutes per subject
Year 8	approximately 40 minutes per subject
Year 9	between 45 and 60 minutes per subject
Years 10 / 11	approximately 60 minutes per subject
Post 16	minimum of 60 minutes per lesson taught.

Recording

Homework should be recorded in the Homework Diary with details of the date set, the date due and a description of the task. Students should be made aware that the task is available on Show My Homework.

All homework should be entered on Show My Homework as a record of what Homework has been set. Teachers should record outcomes for students.

Homework Support

College facilities are available to help students with Homework

Homework Support for Key Stage 3 students is every day (except Friday) between 3pm and 4pm in the Green Close Library.

The ICT centre on Gipsy Lane is open every day (except Friday) from 3pm to 4pm.

Non completion of Homework

At present (April 2014) there is a system which teachers use to log students who have not completed or submitted homework on the due date. 'No homework' stamps are also placed in the homework diary. Departments operate detention systems if a student fails to complete homework for a second time. When a student fails to complete a third homework, parents are notified by letter that their child will be placed on a homework report for between 3 to 5 weeks depending on the subject. If the report is successful the child is removed from the report and parents are notified; if unsuccessful the Assistant Principal i.c. Homework contacts parents and invites them in to agree an individual action plan, to resolve the issue. Heads of Year are consulted at this stage. Any further homework issues with the child will be forwarded on to the appropriate Deputy Principals and Principal (See Appendix 1)

The SIMS recording system allows all staff to record missed Homework on a student's behaviour record and Heads of Year, Heads of Departments and SLT are able to monitor homework closely.

Summary of Responsibilities

Ensuring that Homework is effective is the shared responsibility of students, staff and parents.

The student should:

- record Homework in the Homework Diary.
- complete Homework to the best of his/her ability.
- submit Homework on time.
- bring a note from the parent/carer if there is a valid reason why Homework has not been completed.
- Check Show My Homework regularly

The Subject Teacher should:

- set relevant and purposeful Homework tasks.
- record homework tasks using the Show My Homework programme.
- ensure sufficient time is allocated in the lesson for students to record Homework in the Homework diary.
- mark Homework regularly in line with 'Marking Principles'.
- correct grammar, accuracy and spelling at a level appropriate to the needs and ability of the student. Students should be asked to make appropriate corrections.
- follow procedures for the non-completion of Homework and log appropriately.

The Tutor should:

- monitor the use of the Homework Diary.
- support students with advice on study skills.
- discuss any indications of problems with Homework.
- sign the Homework Diary weekly.

The Head of Department should:

- ensure the implementation of this policy, monitor the provision and quality of Homework and oversee the 'No Homework' system in their subject.

The Head of Year should:

- use the data available to monitor non-completion of Homework across the Year group and address issues through tutorial and assembly time, involving parents where necessary.

SLT should:


- ensure the implementation of this policy and monitor the provision and quality of Homework in their link Departments/Year teams
- use the data available to monitor non-completion of Homework across their Departments/Year groups and support instances of No Homework.

The Parent/Carer should:

- oversee their child's study to ensure Homework is completed on time and to a good standard.
- check and sign the homework diary weekly.
- check Show My Homework regularly
- help their child balance Homework and social commitments.
- provide a note of explanation if their child is unable to do the homework.
- contact the appropriate member of staff if they have concerns over their child's Homework.

This policy should be read in conjunction with the Equality Policy. No one will unlawfully be disadvantaged on the grounds of age, race or ethnicity, disability, gender and marital status, gender identity, sexual orientation, religion or belief under the operation of this policy.

No Homework Flow Chart October 2013

Level	Student	Teacher	Intervention	Outcome
1	Fails to hand in homework or homework not done to a satisfactory standard	Logs - No Homework 1	Teacher asks student to submit it at a later date or re-do homework to improve the standard. <i>Note or stamp made in their Homework Diary.</i>	Student hands in homework to a satisfactory standard Issue resolved
				Student fails to hand in homework
2	Fails to hand in homework for a second time or homework not done to a satisfactory standard	Logs - No Homework 2	KS Co-ord / HOD / SLT – see Departmental homework policies for sanctions. Options: talk to student phone home arrange with Study Centre (KS4) or Homework Club (KS3) for student to complete homework run Dept/SLT detention	Student hands in homework to a satisfactory standard Issue resolved
				Student still fails to hand in homework
3	Fails to hand in homework for a third time or homework not done to a satisfactory standard	Logs - No Homework 3	AFM (Sue Redman) instigates Home work Report using SIMs report system and letter sent home (Letter 1 – On homework report)	Student hands in homework Issue resolved Letter home: (Letter 2 – Satisfactory outcome)
				Student fails the homework report
4		AFM Logs - No Homework 4	AFM invites Parent with student to a meeting to discuss this serious matter. Individual packages are then put in place, this can include extending the Homework Report for a further 2-3 weeks (Letter 3 – Unsatisfactory report)	Student has a successful extended report Issue resolved Letter home: (Letter 4 – Satisfactory extension report)
				Student fails the extended homework report
5		AKA 5	Parent and student meet with the Principal . Paper trail of evidence provided by Teacher, HoD/HoY and AFM	Principal's decision regarding future outcome

Once a student has reached Level 3 – if there are any further incidents of no homework or homework of a poor quality teachers need to email Susan Redman to go straight back on a Level 3 Report