

# Exmouth Community College



## PUBLIC SECTOR EQUALITY DUTY

| <b>Policy Details</b>      | <b>Date</b>          |
|----------------------------|----------------------|
| Policy written             | Graham Allen         |
| Policy ratified by         | Full Governing Board |
| Policy agreed by governors | FGB 18.10.16         |
| Review cycle               | Annually             |
| Policy review date         | Autumn Term 1 2017   |

# Public Sector Equality Duty

**In accordance with the Equality Act 2010 Exmouth Community College, in carrying out its functions has due regard to the need to:**

- Eliminate discrimination and other conduct that is prohibited by the Act.
- Advance equality of opportunity between people who share protected characteristics and people who do not share them.
- Foster good relations across all characteristics – between people who share a protected characteristic and people who do not share it.

## **Who is protected?**

**The Act protects pupils from discrimination and harassment based on ‘protected characteristics’.**

The protected characteristics for the College’s provision are:

- Disability
- Gender reassignment
- Pregnancy and maternity
- Race
- Religion and belief
- Sex
- Sexual orientation

**The Act protects staff from discrimination and harassment based on ‘protected characteristics’.**

The protected characteristics for the College’s provision are:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion and belief
- Sex
- Sexual orientation

**Each of our staff and student policies is written and operated in such a way as to be:**

- Non-discriminatory in accordance with the College’s equality policies
- Is operated consistently and fairly across the College
- Is conducted with respect to confidentiality of individuals and in accordance with the Data Protection Act 1998
- Is explicit about the responsibilities for all involved
- We provide clear guidelines for staff undertaking recruitment processes to ensure that applicants are not disadvantaged in any way
- we provide training to meet the requirements of a job role
- provide opportunities for flexible working
- take account of the need of staff returning from maternity leave
- provide clear guidance and advise for staff with a grievance issue
- have a clear dismissal procedure in the event that it is ever required
- all leavers have the opportunity to have a leavers interview with a senior member of staff,
- the pay policy in operation is regularly reviewed in line with Teachers’ Pay and Conditions and also the Local Government pay scales

- provide good access to all staff with regard to Wellbeing and Work

All the College's policies ensure that staff and students will not be disadvantaged on the grounds of age, race or ethnicity, disability, gender and marital status, gender identity or sexual orientation.

We operate a zero tolerance policy in respect of any sort of bullying – including verbal, physical, electronic and emotional. The bullying of students or abuse of staff, in any form, will not be tolerated

The College complies with these requirements through the operation of all our policies which are contained on our College website.

Some examples are:

- Anti Bullying Policy
- Equality (and Accessibility Plan)
- Recruitment Policy and Guidance
- Pay Policy
- Rewards and Behaviour Policy

All our policies are reviewed on a regular basis and this review includes the commitment to ensure the policies comply with the PSED.

OFSTED 2009 indicated that we offer a good education to all students, including those with disabilities.

The curriculum plan offers many opportunities to reflect on issues of equality and diversity – some specific examples include:

- Assembly themes
- Outside speakers (e.g. Holocaust survivor)
- Trip abroad (access to other cultures)
- Fairtrade status
- Work with representatives from the local community (including local churches)

**Review: September 2017**

### **Quality Objectives in Order to Advance Equality**

| <b>Objective</b>   | <b>Strategy</b>  | <b>Funding</b> | <b>Time Frame</b> |
|--|--|----------------|-------------------|
| To ensure that boys achieve as well as girls   | Develop a strategy to close the performance gap  |                | 2016 – 2017       |
| Ensure all College policies advance equality   | Rolling programme of the review of policies  |                | 2016-2017         |
| Planning for a possible new build to provide the best possible access for students with disabilities | Ensure that the planning of the new build meets and exceeds the needs of current and future students |                | 2016 – 2017       |
| Provide opportunities for students to listen to outside speakers on specific equality topics         | Continue to develop the rolling programme of speakers  |                | 2016 – 2017       |

| <b>Objective</b>   | <b>Strategy</b>   | <b>Funding</b> | <b>Time Frame</b> |
|--|---|----------------|-------------------|
| Continue to provide opportunities for students to take part in visits abroad   | Ensure that these opportunities are available to students |                | 2016 – 2017       |
| Continue to work on assembly themes covering all aspects affecting students which may fall under the Equality Act 2010 | Highlight issues and themes                               |                | 2016 – 2017       |