Pupil Premium Annual Spend Report 2012 to 13 – Exmouth Community College

A. Key Information

At Exmouth Community College, we aim to develop the full potential of <u>every child</u>, both in academic studies and personal talents. This is achieved through a supportive, caring and happy environment. For children entitled to free school meals (*currently or at any time in the last six years*), children in care, children of parents in the armed forces, the school receives the pupil premium. The Government have asked that the College demonstrates annually how their pupil premium money will be spent and the impact it has on student outcomes.

The College was allocated £313,720 for the academic year 2012 to 2013 (reporting on one financial year, September to August). The money was received in regular instalments, which is in addition to the general annual grant (main school budget). 364 students who were eligible for Free School Meals at any time over the last six years were on roll during 2012 to 2013. In addition, there were 12 Children in Care and 113 Service Children on roll at the College.

The information below details how Pupil Premium has been used including:

Page 2 and 3	Details of strategies and interventions employed and impact
Page 4 and 5	Summary of impact – progress of the Pupil Premium cohort at GCSE against the previous year
Page 6 and 7	Planned strategies and Interventions for Pupil Premium in 2013 to 2014

B. Strategies and Interventions for Pupil Premium in 2012 to 2013

Strategy/Intervention	Measure of impact	Allocation
Reduced class sizes in English, Maths and Science	Percentage 5 A* to A in both English and Maths	£21,524.16
	Percentage 5 A* to C in Maths	
	Number of students gaining Level 6 by the end of Key Stage 3.	
Maths parent support workshops	Percentage of A* to A and A* to C in Maths GCSE	£48.00
Extended Schools programme	Increase in the number of Pupil Premium students taking part	£2,125.12
Quality Pastoral support	Improved attainment, fewer exclusions	£1,735.04
<u>Inclusion,</u> including:		
Individual student support	Rise in students gaining 1 A* to G at GCSE	£3,200.00
Behaviour Support	Reduction in time outs, internal and fixed term exclusions	£3,983.20
Local. Area Provision	Reduction in exclusions and improvement in overall attendance	£3,600.00
Education Welfare support	Improvement in attendance to above the national percentage	£4,470.56
Alternative provision packages		£4,348.16
External speakers and workshops	Improving trend in A* to A grades across Year 11 cohort and in English and	£160.00
	Maths demonstrating growing aspiration	
Gifted and Talented activities	Improvement in students gaining A* to A in both English and Maths	£552.48
Work Based Curriculum Provision	Percentage of 5 A* to G at GCSE	£103,111
	Percentage of 1 A* to G at GCSE	
	Improving trend in percentage attendance	
	Declining trend in behaviour incidents	
Careers support and guidance including increased	Reduction in the number of students becoming NEETS	£10,174.08
Careers South West support for Pupil Premium	Improving trend in A* to A grades across Year 11 cohort and in English and	
students	Maths demonstrating growing aspiration	
Teaching assistants supporting students in the core	Improvement in achievement in both English, Maths and Science at GCSE,	£6,826
subjects	particularly those gaining A* to A	
Raising achievement incentives, including academic	Improving attainment by students who were eligible for Pupil Premium	£11,826
tutoring, assertive mentoring and Easter/May revision	through raising achievement incentives (see evaluation report)	

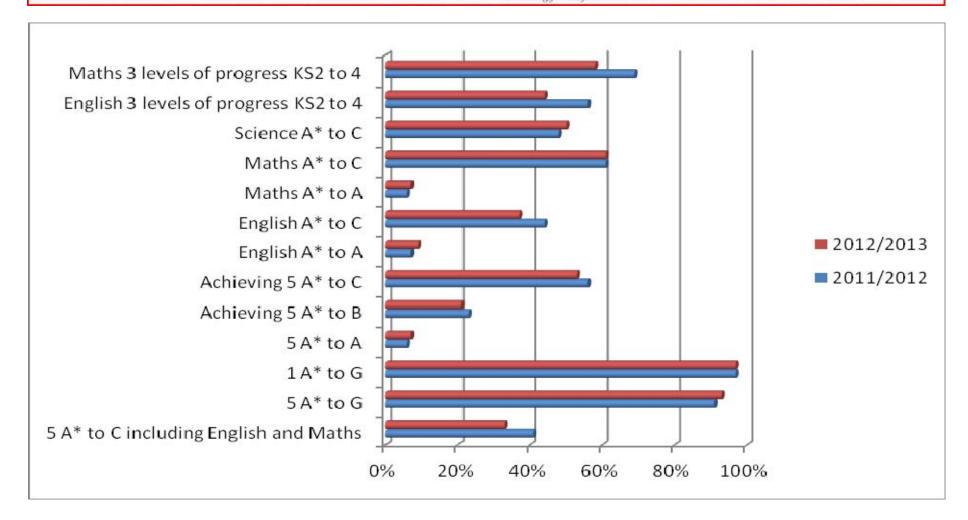
Strategy/Intervention	Measure of impact	Allocation
Department Bid Funds	Improvement in attainment across most subjects (see Bid Fund Evaluations,	
	4Matrix analysis and summary of impact below)	
Enrichment programmes	Rising trend in students gaining Level 6 by the end of Key Stage 3	£1,140.96
Literacy Support Nurture Stream	Improvement in reading ages and literacy skills	£5,520.00
Homework/coursework after school support	Improved attainment of students who attended. (see Study Centre report)	£400.00
Summer School	Increase in the number of students securing Level 4 and above in transition	£3,793
One to one academic tutoring	Through analysis of research groups on 4Matrix showing improving trend	£1,468.80
Peer Mentoring	Improved self esteem and confidence	£160.00
Mentoring by staff in departments across the College	Through analysis of research groups on 4Matrix showing improving trend	£2,008.92
Year 7 team building	Improved self esteem, confidence, attendance and attainment	£576.00
Educational Psychologist support and auditory	Improving attainment of students accessing auditory processing work at	£1,756.16
processing work	KS3 and KS4	
Support with uniform	Improved attendance to College and attainment	£128.00
Activities Week Support	Greater level of participation in activities by pupil premium students	£960.00
Transition support	Increase in the number of students securing Level 4 and above in transition	£286.99
Study Centre	An improving trend in attainment as outlined	£8,675.84
REACH Centre set up and inclusion	Reduction in exclusions and improvement in attendance (see three year	£52,139
	trend)	
Management of PP and support of individual student	Ensure PP money is distributed across the College for maximum impact,	£11936.45
	value for money and meets need	
Counselling support	Improved self esteem and attendance to College	£2,134.08
Administration of fund	N/A	£1,950.00
Music tuition	Number of students gaining 5 A* to C in music improving by nearly 20%	£1,002.00

TOTAL SPEND: £313,720

C. Summary of Impact in 2012 to 2013 (Pupil Premium cohort)

Percentage	2011/2012	2012/2013
	(total cohort of 94)	(total cohort of 102)
5 A* to C including English and Maths	41%	33%
5 5	39 students	34 students
5 A* to G	91%	93%
	86 students	95 students
1 A* to G	97%	97%
	92 students	99 students
5 A* to A	6%	7%
	6 students	7 students
Achieving 5 A* to B	23%	21%
	22 students	22 students
Achieving 5 A* to C	56%	53%
	53 students	54 students
English A* to A	7%	9%
	7 students	10 students
English A* to C	44%	37%
	42 students	38 student
English 3 levels of progress KS2 to 4	56%	44%
	40	45
Maths A* to A	6%	7%
	6 students	8 students
Maths A* to C	61%	61%
	58 students	63 students
Maths 3 levels of progress KS2 to 4	69%	58%
	50	59
Science A* to C	48%	50%
	46 students	52 students





D. Planned strategies and Interventions for Pupil Premium in 2013 to 2014

In 2013 to 2014, the College will receive an increased sum of money to support Pupil Premium students. The College will receive £900 for every student who are currently eligible for Free School Meals and who have been eligible at any time in the last six years. The College will also receive £300 for every Service Child and £900 for Children in Care (rising to £1,900 from April 2014). The total allocation will be approximately £378,900

In 2013 to 2014, 25% of the whole College cohort will be eligible for Pupil Premium. This includes:

Number of students eligible for Free School Meal	Number of students who are Free School Meals + 6
214	236
Children in Care	Service Children
15	156

The use and planned expenditure of Pupil Premium funding in 2013 to 2014 are detailed below. It is important to note that many of the Interventions are open to all students at the College

Whole School

Reduced class sizes in English, Maths and Science	Extended Schools programme	Quality Pastoral support
Inclusion, including Behaviour Support and individual student support	External speakers and workshops	Gifted and Talented activities

Work Based Curriculum Provision	Teaching assistants supporting students	Raising Achievement incentives
Careers support and guidance including increased Careers South West support for Pupil Premium students	Department Bid Funds	Literacy Support Nurture Stream
Homework/Coursework after school support	Summer School	E-praise reward system

Academic

One to one academic tutoring	Assertive mentoring (ILP and Focus Groups)	Peer Mentoring
Books, equipment and study materials	Learning styles	Additional after school classes
Saturday morning 'Aim Higher' sessions	Easter and May half term revision classes	Carefully class setting

<u>Pastoral</u>

Support with Uniform	Breakfast Club	Self Esteem support groups and Counselling
Activities Week	Education Psychologist time	Transition support
Year 7 team building activities	External agency support (DISS, NCS, Targeted Families, Princes Trust)	Support for social aspects of College life (i.e. Year 11 Prom)

The planned allocations are approximate and are liable to change. Allocations are made according to the number of FSM students who will benefit from the planned interventions. This will be decided through careful tracking of progress through regularly reviewed data.

TOTAL PROJECTED SPEND: £378,900