



Pupil Premium Annual Spend Report 2014 to 15 – Exmouth Community College

A. Key Information

At Exmouth Community College, we aim to develop the full potential of **every child**, both in academic studies and personal talents. This is achieved through a supportive, caring and happy environment. For children entitled to free school meals (*currently or at any time in the last six years*), children in care, children of parents in the armed forces, the school receives the pupil premium. The Government have asked that the College demonstrates annually how their pupil premium money will be spent and the impact it has on student outcomes.

The College was allocated **£475,196 (actual income received)** for the academic year 2014 to 2015 (reporting on one financial year, September 2014 to August 2015). The money was received in regular instalments, which is in addition to the general annual grant (main school budget).

Total number of students eligible for Pupil Premium	Number of students who are Free School Meals and FSM + 6
550	406
Children in Care	Service Children
13	131

The information below details how Pupil Premium has been used including:

Page 2 / 3 and 4	Details of strategies and interventions employed and impact
Page 5, 6 and 7	Summary of impact – progress of the Pupil Premium cohort at GCSE against the previous year
Page 8 and 9	Planned strategies and Interventions for Pupil Premium in 2015 to 2016



B. Strategies and Interventions for Pupil Premium in 2014 to 2015

Strategy/Intervention	Measure of impact and outcomes	Allocation
Reduced class sizes in English, Maths and Science and individual student support	Percentage 5 A* to A in both English and Maths Percentage 5 A* to C in Maths Number of students gaining at least expected progress by the end of Key Stage 3	£79,376
Inclusion , including: Individual student support Education Welfare support Alternative provision packages	Increase in students gaining at least 5 A* to G at GCSE Reduction in exclusions and improvement in overall attendance Improvement in attendance to above the national percentage Reduction in the number of students who are persistently absent	£15,913
External speakers and workshops	Improving the percentage of students gaining in A* to A grades across Year 11 cohort and in English and Maths demonstrating growing aspiration Increasing the percentage of students exceeding expected progress against their target grade across the College	£211
Gifted and Talented activities	Improvement in students gaining A* to A in both English and Maths	£172
Foundation Tier Provision, including CoPE provision	Increased percentage of 5 A* to G at GCSE Increased percentage of 1 A* to G at GCSE Increased percentage of students meeting at least their expected progress against target grade Improving trend in percentage attendance Declining trend in behaviour incidents	£195,154
Extended schools programme	An increased percentage of students involved in the extended schools and youth programme across the College	£2,678



Strategy/Intervention	Measure of impact and outcomes	Allocation
Careers support and guidance including increased Careers South West support for Pupil Premium students and Progress to Employment mentoring	Reduction in the number of students becoming NEETS Improving trend in A* to A grades across Year 11 cohort and in English and Maths demonstrating growing aspiration	£9,029
Teaching assistants supporting students in the core subjects	Increase in the number of students achieving at least expected progress in the core subjects	£8,754
Raising achievement incentives, including academic tutoring, assertive mentoring and Easter/May revision, Saturday morning revision and 'Aim Higher' sessions.	Improving attainment by students who were eligible for Pupil Premium through raising achievement incentives (see evaluation report)	£10,200
Quality Pastoral Support	Students who are resilient with improved levels of self-esteem and self-awareness	£3,693
Reward incentives and E-praise rewards system	Increased levels of engagement and academic success Increased levels of attendance	£1,189
Books, equipment and study materials	Improved student engagement and rate of progress Improved percentage of students meeting at least their expected progress	£466
Department Bid Funds	Improvement in attainment across most subjects (see Bid Fund Evaluations, 4Matrix analysis and summary of impact below)	£46,526
Enrichment programmes	Rising trend in students gaining Level 6 by the end of Key Stage 3	£628
Literacy Support, Learning styles and Discovery Stream	Improvement in reading ages, rates of progress against target grades and literacy skills	£84,740
Homework/coursework after school support	Improved attainment of students who attended, with a high proportion meeting at least expected progress. (see Study Centre report)	£951
One to one academic tutoring (including music tuition)	Through analysis of research groups on 4Matrix showing improving trend	£992
Peer Mentoring	Improved self-esteem and confidence	£1,120
Assertive mentoring by staff in departments across the College	Through analysis of research groups on 4Matrix showing improving trend, including an increased rate of students meeting at least expected progress	£2,679



Activities week	Raising self-esteem and motivation at College	£1,450
Strategy/Intervention	Measure of impact and outcomes	Allocation
Educational Psychologist support and auditory processing work	Improving attainment of students accessing auditory processing work at KS3 and KS4	£2,059
Support with uniform	Improved attendance to College and attainment	£510
REACH Centre and Study Centre provision External agency support	Reduction in exclusions and improvement in attendance over a three year trend	£11,032
Management of PPI and support of individual student	Ensure PP money is distributed across the College for maximum impact, value for money and meets need	£12,056
Support for social aspects of College life (i.e. Year 11 Prom)	Improved self-esteem and confidence	£216
Self-esteem support groups and Counselling support	Improved self-esteem and attendance/engagement to College	£2,487
Administration support of PPI fund	N/A	£1200

TOTAL SPEND: £495,481

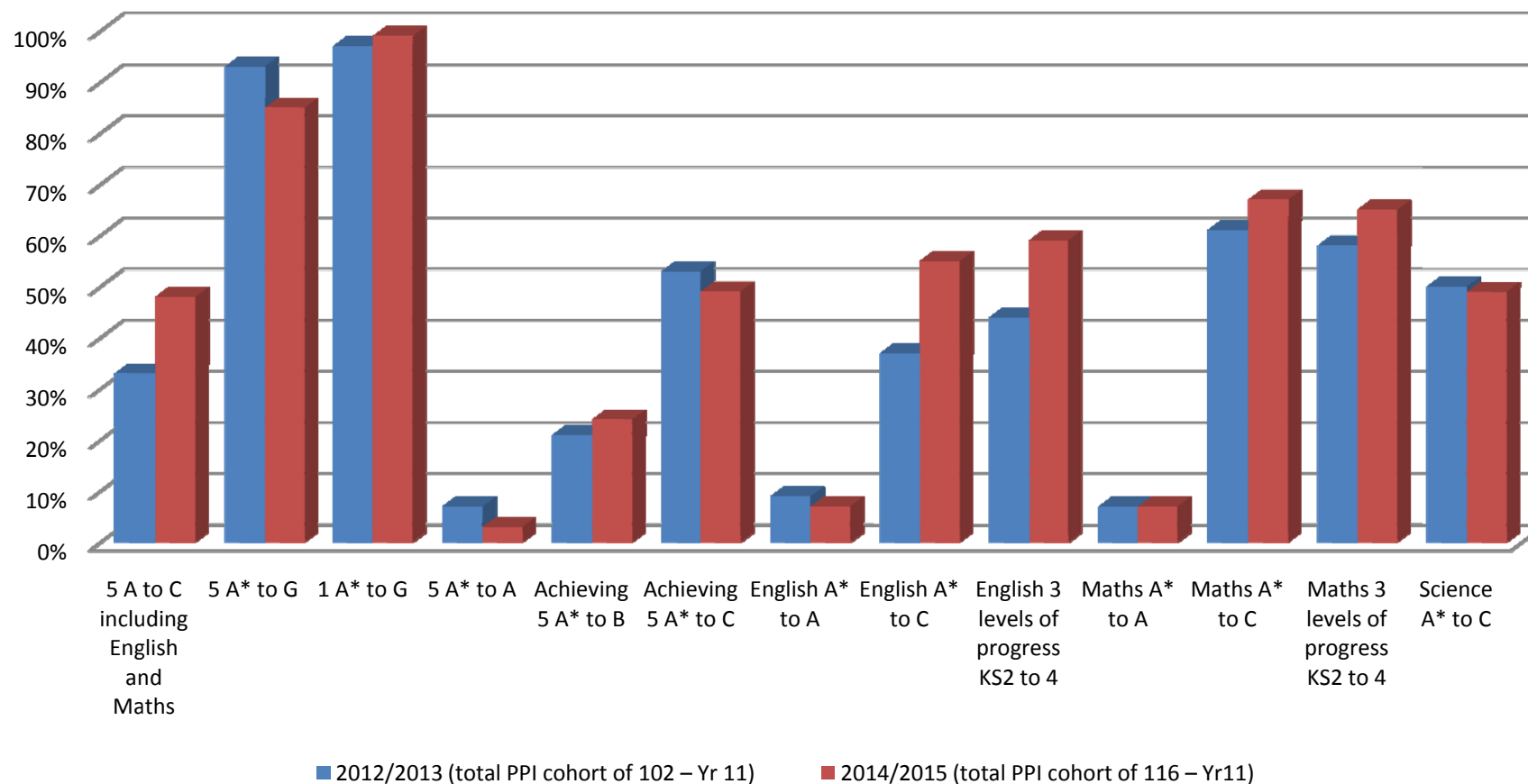


C. Summary of Impact in 2014 to 2015 (Pupil Premium cohort)

Percentage	2012/2013 (total PPI cohort of 102 – Yr 11)	2014/2015 (total PPI cohort of 116 – Yr11)
5 A to C including English and Maths	33% 34 students	48% 55 students
5 A* to G	93% 95 students	85% 98 students
1 A* to G	97% 99 students	99% 114 students
5 A* to A	7% 7 students	3% 4 students
Achieving 5 A* to B	21% 22 students	24% 28 students
Achieving 5 A* to C	53% 54 students	49% 56 students
English A* to A	9% 10 students	7% 8 students
English A* to C	37% 38 student	55% 63 students
English 3 levels of progress KS2 to 4	44% 45 students	59% 64 students
Maths A* to A	7% 8 students	7% 8 students
Maths A* to C	61% 63 students	67% 77 students
Maths 3 levels of progress KS2 to 4	58% 59 students	65% 69 students
Science A* to C	50% 52 students	49% 56 students

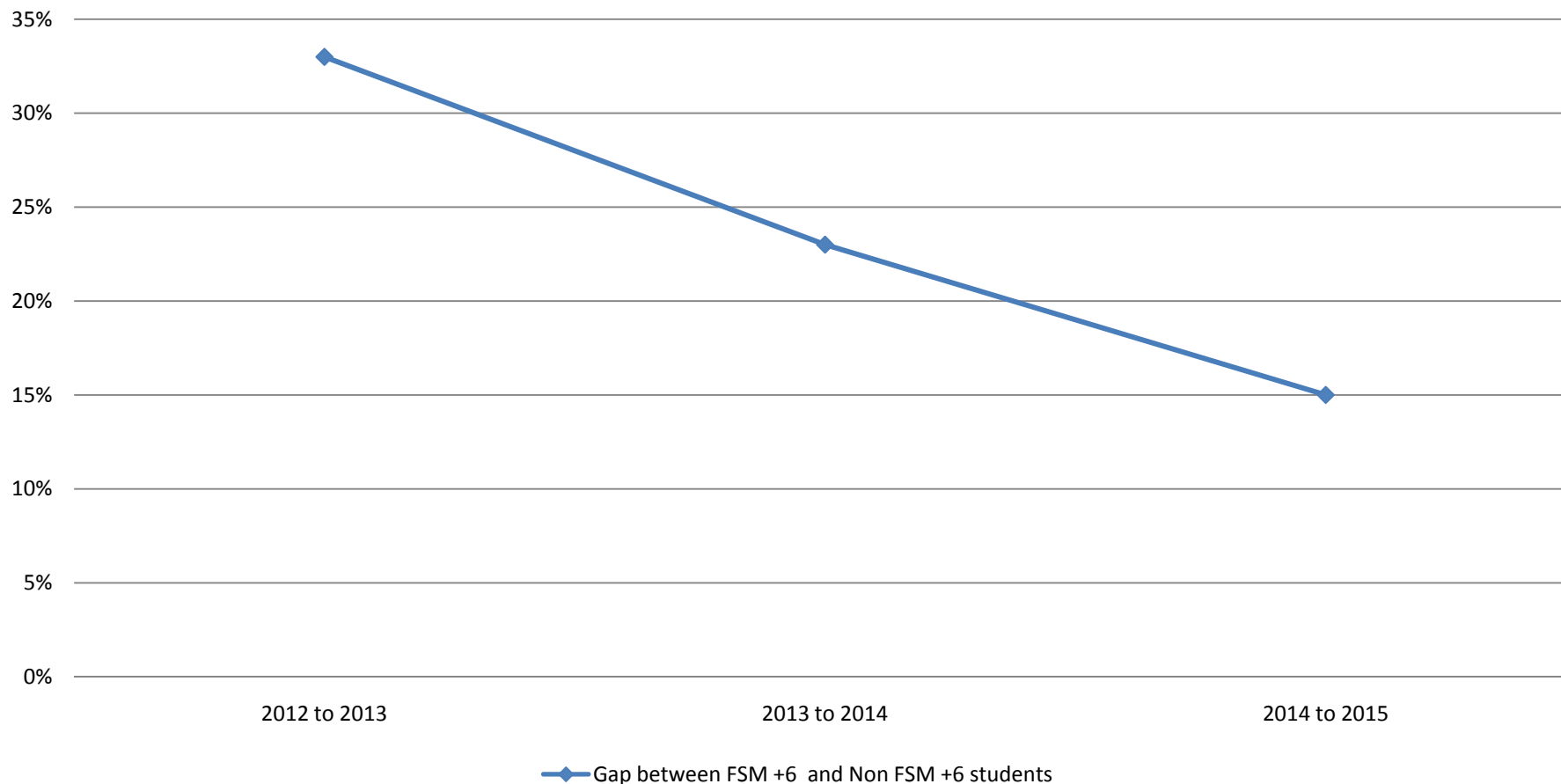


Pupil Premium cohort - GCSE three year trend





Gap between FSM +6 and Non FSM +6 students - GCSE





D. Planned strategies and Interventions for Pupil Premium in 2015 to 2016

In 2015 to 2016, the College will receive an increased sum of money to support Pupil Premium students. The College will receive £935 for every student who are currently eligible for Free School Meals and who have been eligible at any time in the last six years. The College will also receive £300 for every Service Child and £1,900 for Children in Care. The total allocation (as advised by the EFA in September 2015) will be approximately £407,660.

In 2015 to 2016, 22% of the whole College cohort will be eligible for Pupil Premium. This includes:

Total number of students eligible for Pupil Premium	Number of students who are Free School Meals and FSM + 6
513	377
Children in Care	Service Children
12	124

The use and planned expenditure of Pupil Premium funding in 2015 to 2016 are detailed below. It is important to note that many of the Interventions are open to all students at the College

Whole School

English, Maths and Science interventions across the College	Extended Schools programme	Quality Pastoral support
Inclusion, including provision from the REACH Centre, Study Centre and individual student support	External speakers and workshops	Gifted and Talented activities



Foundation Tier Provision	Teaching assistants supporting students in the core subjects	Raising Achievement incentives
Careers support and guidance including increased Careers South West support for Pupil Premium students	Reward incentives	Discovery/Explorer Stream and Literacy Support
Homework/Coursework after school support		

Academic

One to one academic tutoring	Assertive mentoring (ILP and Focus Groups)	Peer Mentoring
Books, equipment and study materials	Auditory processing approaches and Learning styles	Additional after school classes
Saturday morning 'Aim Higher' sessions	Easter and May half term revision classes	Targeted class setting

Pastoral

Support with Uniform	Breakfast Club	Self Esteem support groups and Counselling
Activities Week	Education Psychologist time	Transition support
Year 7 team building activities	External agency support	Support for social aspects of College life (i.e. Year 11 Prom)

The planned allocations are approximate and are liable to change. Allocations are made according to the number of Pupil Premium students who will benefit from the planned interventions. This will be decided through careful tracking of progress through regularly reviewed data.