

Pupil Premium Annual Spend Report 2015 to 16 – Exmouth Community College

A. Key Information

At Exmouth Community College, we aim to develop the full potential of **every child**, both in academic studies and personal talents. This is achieved through a supportive, caring and happy environment. For children entitled to free school meals (*currently or at any time in the last six years*), children in care, children of parents in the armed forces, the school receives the pupil premium. The Government have asked that the College demonstrates annually how their pupil premium money will be spent and the impact it has on student outcomes.

The College was allocated **£460,656 (actual income received)** for the academic year 2015 to 2016 (reporting on one financial year, September 2015 to August 2016). The money was received in regular instalments, which is in addition to the general annual grant (main school budget).

Total number of students eligible for Pupil Premium	Number of students who are Free School Meals and FSM + 6
513	377
Children in Care	Service Children
12	124
Date of most recent PP Review	June 2016

The information below details how Pupil Premium has been used including:

Pages 1 to 4	Details of strategies and interventions employed and impact in 2015 to 2016
Pages 5 to 7	Summary of impact in 2015 to 2016 – progress of the Pupil Premium cohort at GCSE against the previous year
Pages 8 to 10	Planned strategies and interventions for the Pupil Premium cohort in 2016 to 2017

B. Strategies and Interventions for Pupil Premium in 2015 to 2016

Strategy/Intervention	Measure of impact and evaluation of desired outcomes	Allocation
Reduced class sizes in English, Maths and Science, including individual student support	Percentage 5 A* to A in both English and Maths and positive Progress 8 score Percentage 5 A* to C in Maths and positive Progress 8 score Number of students gaining at least expected progress by the end of Key Stage 3	£80,177
Inclusion , including: Individual student support Education Welfare support Alternative provision packages	Increase in students gaining at least 5 A* to G at GCSE and positive Progress 8 score Reduction in exclusions and improvement in overall attendance Improvement in attendance to above the national percentage Reduction in the number of students who are persistently absent	£17,279
External speakers and workshops	Improving the percentage of students reaching at four levels of progress and gaining in A* to A grades across the Year 11 cohort in English and Maths, demonstrating growing aspiration Increasing the percentage of students exceeding expected progress against their target grade across the College and showing a positive Progress 8 score	£807
Gifted and Talented activities	Improvement in students gaining A* to A in both English and Maths	£248
Foundation Tier Provision, including CoPE provision	Increased percentage of 5 A* to G at GCSE Increased percentage of 1 A* to G at GCSE Increased percentage of students meeting at least their expected progress against target grade and reaching their Progress 8 score. Improving trend in percentage attendance across the College Declining trend in behaviour incidents across the College	£199,369
Extended schools programme	An increased percentage of students are involved in the extended schools and youth programme across the College	£2,810
Careers support and guidance including increased Careers South West support for Pupil Premium	Reduction in the number of students becoming NEETS Improving trend in students achieving the top grades across the Year 11	£1,098

students and Progress to Employment mentoring	cohort and in English and Maths demonstrating growing aspiration	
Teaching assistants supporting students in the core subjects	Increase in the number of students achieving at least expected progress in the core subjects	£9,260
Raising achievement incentives, including academic tutoring, assertive mentoring and Easter/May revision, Saturday morning revision and 'Aim Higher' sessions.	Improving attainment by students who were eligible for Pupil Premium through raising achievement incentives	£7,986
Quality Pastoral Support, including EWO support and Counselling	Students who are resilient with improved levels of self-esteem and self-awareness	£11,899
Reward incentives and E-praise rewards system	Increased levels of engagement and academic success Increased levels of attendance	£1,142
Department allocations for boost and support sessions and smaller classes	Improvement in attainment across most subjects (see Bid Fund Evaluations, 4Matrix analysis and summary of impact below)	£23,480
Enrichment programmes	Rising trend in students gaining Level 6 by the end of Key Stage 3	£68
Literacy Support, Learning styles and Discovery Stream	Improvement in reading ages, rates of progress against target grades and literacy skills	£78,625
Homework/coursework after school support	Improved attainment of students who attended, with a high proportion meeting at least expected progress.	£1251
One to one academic tutoring (including music tuition)	Through analysis of research groups on 4Matrix showing improving trend	£1,556
Peer Mentoring	Improved self-esteem and confidence	£1,175
Assertive mentoring by staff in departments across the College	Through analysis of research groups on 4Matrix showing improving trend, including an increased rate of students meeting at least expected progress	£2,812
Activities week	Student voice and evaluation, indicating raising self-esteem and motivation at College through wider provision and experiences.	£1,687
Educational Psychologist support and auditory processing work	Improving attainment of students accessing auditory processing work at KS3 and KS4 and ensure the needs of each student are met	£3,177

Support with uniform	Improved attendance to College and attainment	£221
REACH Centre and Study Centre provision External agency support	Reduction in exclusions and improvement in attendance over a three year trend	£3,060
Management of PPI and support of individual student	Ensure PP money is distributed across the College for maximum impact, value for money and meets need	£12,177
Support for social aspects of College life (i.e. Year 11 Prom)	Improved self-esteem and confidence	£212
CoPE courses supporting Foundation Tier programmes	Improved self-esteem and attendance/engagement to College and through improving attainment trends	£537
Administration support of PPI fund	N/A	£1200
Literacy catch up/boost and Numeracy boost	Increased numbers of students at least meeting expected progress against their target grade	£6,715
Key Stage 3 Literacy and Numeracy boost provision	Increased numbers of students at least meeting expected progress against their target grade Reduction in differences of attainment between students in the pupil premium and non pupil premium categories	£30,000

TOTAL SPEND: £500,028

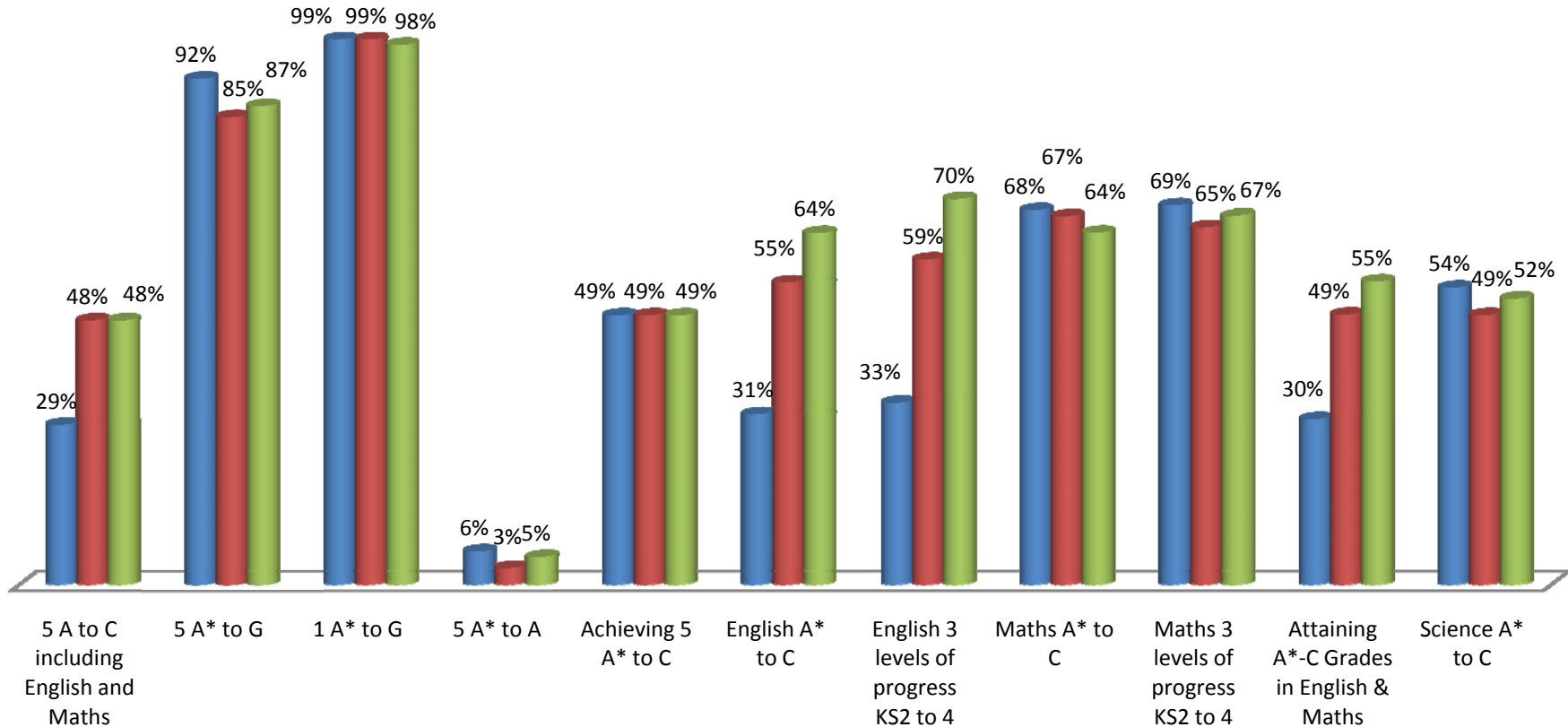
Strategies outlined above have been used to support Children in Care and details are outlined in individual Personal Education Plans.

C. Summary of Impact – three year trend, (Pupil Premium cohort)

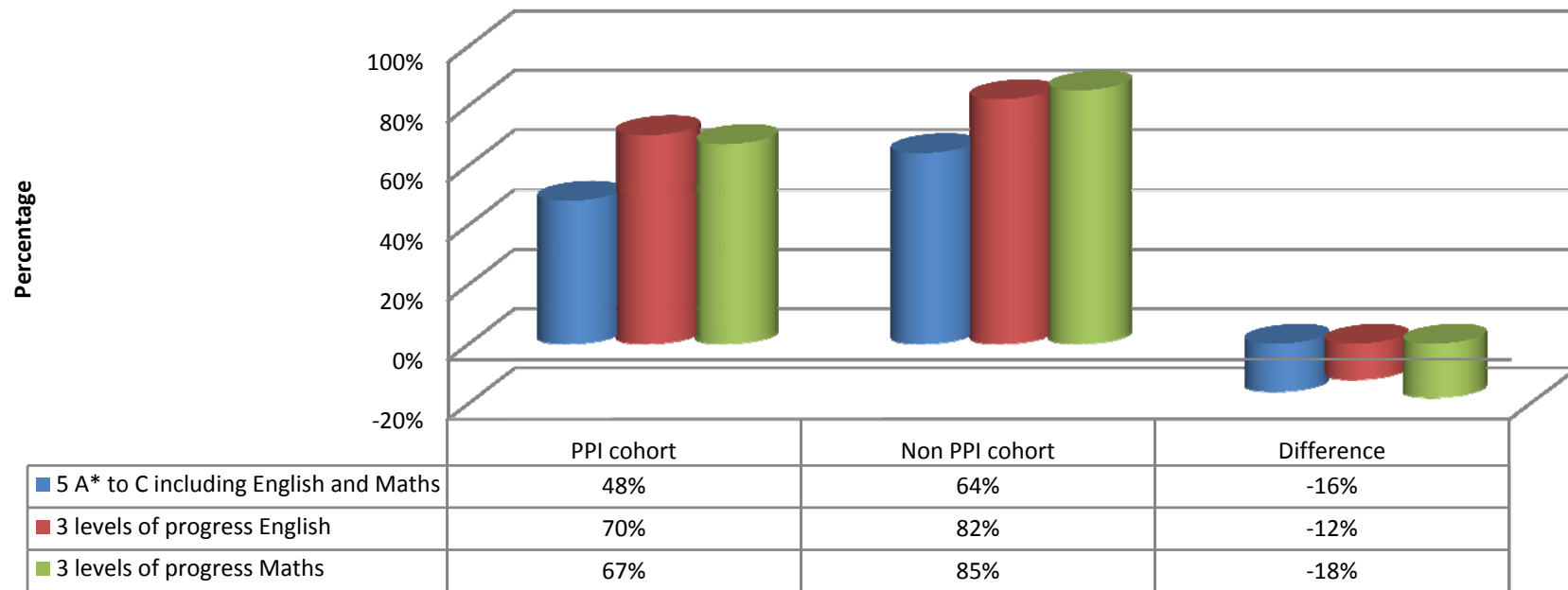
Percentage	2013/2014	2014/2015	2015/2016
	(total PP cohort of 99 – Yr 11)	(total PP cohort of 116 – Yr11)	(total PP cohort of 132 – Yr11)
5 A to C including English and Maths	29%	48%	48%
English A* to C	31%	55%	64%
English 3 levels of progress KS2 to 4	33%	59%	70%
Maths A* to C	68%	67%	64%
Maths 3 levels of progress KS2 to 4	69%	65%	67%
Attaining A*-C Grades in English & Maths	30%	49%	55%
5 A* to G	92%	85%	87%
1 A* to G	99%	99%	98%
5 A* to A	6%	3%	5%
Achieving 5 A* to C	49%	49%	49%
Science A* to C	54%	49%	52%
Progress 8 Score		-0.52	-0.23
Attainment 8 Score		40.76	40.55

Three year trend - performance of students in the Pupil Premium category

■ 2013/2014 (total PP cohort of 99 – Yr 11) ■ 2014/2015 (total PP cohort of 116 – Yr11) ■ 2015/2016 (total PP cohort of 132 – Yr11)



2015 to 2016 - PPI cohort / non PPI cohort - Year 11



	PPI cohort	Non PPI cohort	Difference
Progress 8	-0.23	0.13	-0.36
Attainment 8	40.55	48.96	-8.41
5 A* to C including English and Maths	48%	64%	-16%
3 levels of progress English	70%	82%	-12%
3 levels of progress Maths	67%	85%	-18%

D. Planned strategies and Interventions for Pupil Premium in 2016 to 2017

In 2016 to 2017, the College will receive an increased sum of money to support Pupil Premium students. The College will receive £935 for every student who are currently eligible for Free School Meals and who have been eligible at any time in the last six years. The College will also receive £300 for every Service Child and £1,900 for Children in Care. The total allocation (as advised by the EFA in September 2016) will be approximately £466,252. In 2016 to 2017, 25% of the whole College cohort will be eligible for Pupil Premium. This includes:

Total College cohort	2,287
Total number of students eligible for Pupil Premium	Number of students who are Free School Meals and FSM + 6
560	191
Children in Care	Service Children
12	115
Date for next internal review of this strategy	March 2017

The use and planned expenditure of Pupil Premium funding in 2016 to 2017 are detailed below. It is important to note that many of the interventions are open to all students at the College.

The rationale for the proposed use of the strategies and interventions below is based on evaluating the impact and outcomes of strategies during 2015 to 2016 in reducing differences in attainment outcomes between all students. Strategies and interventions will be closely monitored and reviewed at each assessment point to measure impact.

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Levels of literacy and numeracy within the FSM cohort

B.	Development of memory, auditory process and recall skills to support learning	
C.	Personal organisation and independent learning skills, including completion of homework	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Lower levels of attendance in the FSM cohort, including the number of persistently absent students	
Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved levels of literacy and numeracy across the College, reducing differences in attainment outcomes between pupil premium and non pupil premium cohorts	Increased number of students meeting at least expected progress in all subjects and a reduction in attainment differences between pupil premium and non pupil premium students
B.	Students develop greater depth of knowledge, understanding and ability to recall information learnt in the classroom	Increased number of students meeting at least expected progress in all subjects and a reduction in attainment differences between pupil premium and non pupil premium students Improved level of confidence in learning
C.	Students develop greater independent learning skills	Improved attainment outcomes in all subjects Improved quality in completion of homework with a reduction in homework detentions

Whole School strategies during 2016 to 2017

English, Maths and Science interventions across the College, including individual support and reduced class sizes	Extended Schools programme	Quality Pastoral support
Inclusion, including provision from the REACH Centre, Study Centre and individual student support	External speakers and workshops	Gifted and Talented activities

Foundation Tier Provision	Teaching assistants supporting students in the core subjects	Raising Achievement incentives
Careers support and guidance including increased Careers South West support for Pupil Premium students	Reward incentives	Discovery/Explorer Stream and Literacy Support
Homework/Coursework after school support		

Academic strategies during 2016 to 2017

One to one academic tutoring	Assertive mentoring	Peer Mentoring
Books, equipment and study materials	Auditory processing approaches and Learning styles	Additional after school classes
Saturday morning 'Aim Higher' sessions	Easter and May half term revision classes	Targeted class setting

Pastoral strategies during 2016 to 2017

Support with Uniform	Breakfast Club	Self Esteem support groups and Counselling
Activities Week	Education Psychologist time	Transition support
Year 7 team building activities	External agency support	Support for social aspects of College life (i.e. Year 11 Prom)

Total projected expenditure in 2016 to 2017 - £466,252

The planned allocations are approximate and are liable to change. Allocations are made according to the number of Pupil Premium students who will benefit from the planned interventions. This will be decided through careful tracking of progress through regularly reviewed data.