

### Year 7 Literacy and Numeracy catch-up premium

Funding allocation in 2015 to 2016		Funding allocation in 2016 to 2017	
£14,500		£14,500	
Number of student who were sub-level 4 attainment in English and Maths – 2015 to 2016		Number of students not meeting the required standard in English and Maths - 2016 to 2017	
29		162	
ACADEMIC YEAR 2016 to 2017 – planned spend of allocation			
Intervention	Desired outcomes		
Discovery Stream provision in smaller classes to develop memory, auditory processing, literacy and numeracy skills	<ul style="list-style-type: none"> <li>The majority of students at least meet their target grade by the Summer Term 2016</li> <li>Increased confidence and ability in literacy and numeracy</li> <li>Improved working memory and auditory processing skills to support learning</li> <li>Improved outcomes and progress observed through regular work scrutiny of books</li> </ul>		
Sounds/Write programme	<ul style="list-style-type: none"> <li>Improved levels of ability in writing skills and basic literacy skills</li> <li>Improved level of skills in SPAG</li> </ul>		
Smaller groups for English and Maths with a Primary trained teacher	<ul style="list-style-type: none"> <li>Students are at least making age expected progress by Summer 2016 in both English and Maths with improved level of skills in SPAG, reading and comprehension and numeracy skills</li> </ul>		
Handwriting intervention	<ul style="list-style-type: none"> <li>Improved levels of handwriting and age expected skills for SPAG</li> </ul>		
Early morning reading	<ul style="list-style-type: none"> <li>Students make rapid progress in reading and comprehension so they are at least meeting age expected progress by the Summer term 2016</li> </ul>		
Use of Accelerated Reader	<ul style="list-style-type: none"> <li>Students read regularly at the appropriate level with rapid progress made with reading and comprehension, at least making age expected progress by the Summer term 2016</li> </ul>		
ACADEMIC YEAR 2015 to 2016 – Details of allocation spend			
Discovery Stream provision in smaller classes to develop memory, auditory processing, literacy and numeracy skills	£6,000		
Sounds/Write programme delivered by SEND department	£750		
Smaller groups for English and Maths with a Primary trained teacher	£5,500		
Handwriting intervention	£1,000		
Use of Accelerated Reader	£500		
Early morning reading	£750		
<b>TOTAL EXPENDITURE</b>	<b>£14,500</b>		



**Evaluation of impact of interventions in 2015 to 2016**

**Maths**

Out of the 29 students in Maths who were below Level 4 upon entry to the College, 77% of them were succeeding against their target grade by the Summer Term data cycle in June 2016.

**English**

Out of the 29 students in English who were below Level 4 upon entry to the College, 81% of them were succeeding against their target grade by the Summer Term data cycle in June 2016.