

Remote Curriculum - Year 8 English

How it Works:

1. Find the correct week commencing row.
2. Find today`s day - There are up to 3 different lessons in each day – you won`t run out of work.
3. Chose a lesson – hold ctrl and click the chosen link.
 - a. If you don`t recognise the work, it appears too difficult or the link doesn`t load;
 - i. Try another task – look at the previous/next lesson or look at other days.
4. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz (LSQ)
5. Complete any starter quizzes.
 - a. Write the question down
 - b. Write your answer down
 - c. Mark your answers and write down any corrections (using your purple pen)
6. Watch the videos and take notes.
7. Pause if/when instructed to do so to answer questions or respond.
8. Complete and go onto the next one.

Week Commencing	Week	Day	Lesson 1 Grammar	Lesson 2 Creative Writing	Lesson 3 Reading the Expert
06/01/2025	16B	Monday	Past simple verbs and capital letters	Creative Writing – Crafting Creative Writing	Creative Writing – What makes a good short story?
		Tuesday	Capital letters and irregular verbs	Creative Writing – Use of Symbolism 1	Creative Writing – Use of Symbolism 2
		Wednesday	The ‘Subject’ of the sentence	Creative Writing – Writing to Describe 1	Creative Writing – Writing to Describe 2
		Thursday	Singular and plural subjects	Creative Writing – Descriptive Writing 1: Setting stimulus	Creative Writing – Descriptive Writing 1: Setting stimulus
		Friday	Incomplete sentences and tense	Creative Writing – Descriptive Writing 2: Image stimulus	Creative Writing – Descriptive Writing 2: Image stimulus
13/01/2025	17A	Monday	Fused sentences and capital letters	Writing Challenge – Describing a Photograph Preparation	Writing Challenge – Describing a Photograph
		Tuesday	Incomplete sentences	Creative Writing – Descriptive Writing 3: Person stimulus	Creative Writing – Descriptive Writing 3: Person stimulus
		Wednesday	Fused sentences and comma splicing	Creative Writing – Narrative Structure	Establishing Narrative Voice – Great Expectations, Charles Dickens
		Thursday	Starting with ‘and’	Creative Writing – Writing to Narrate	Establishing Narrative Voice – The Catcher in the Rye, JD Salinger
		Friday	Develop understanding of past tense	Creative Writing – Creating your own unique narrative voice	Establishing Narrative Voice – The Book Thief, Markus Zusak
20/01/2025	18B	Monday	Past simple tense		Establishing Place – Brick Lane, Monica Ali
		Tuesday	Capitalising ‘I’	Creative Writing – Designing your own Character Type	Establishing Place – Things Fall Apart, Chinua Achebe
		Wednesday	Avoiding run-on sentences	Creative Writing – Character Types and Function	
		Thursday	Fragments	Designing a Monster	Establishing Place – Half a Yellow Sun, Chimamanda Ngozi Adiche
		Friday	Avoiding fragments	Creative Writing – Developing Character	
27/01/2025	19A	Monday		Independent clause	Establishing Place – The Hobbit, JR Tolkien
		Tuesday		Subordinate clauses	
		Wednesday		Subordinate clauses	
		Thursday		Subordinate conjunctions: although, unless and if	Creative Writing – To Describe and Establish Place: Part 2

		Friday	Subordinate conjunctions: even though, because and whenever		Opening of a Novel – The Maze Runner, James Dashner
03/02/2025	20B	Monday	Using multiple subordinate clauses	Creative Writing – Introducing Characters	
		Tuesday	Punctuating lists		
		Wednesday	Punctuating lists in subordinate clauses	Creative Writing – To Describe and Establish Place: Part 1	Opening of a Novel – Heroes, Robert Cormier
		Thursday		Creative Writing – The Opening	Opening of a Novel – Lord of the Flies, William Golding
		Friday	Punctuating speech	Creative Writing – What makes a good opening?	
10/02/2025	21A	Monday		Creative Writing – The Quest	Opening of a Novel – The Haunting of Hill House, Shirley Jackson
		Tuesday	Refining punctuation in creative writing		Dialogue – Noughts and Crosses, Malorie Blackman
		Wednesday			
		Thursday	Direct speech: Varying punctuation and dialogue tags		Dialogue – Of Mice and Men, John Steinbeck
		Friday			

Additional Content		Creative Writing – Using Poetry – Triggering Emotions	
	Grammar for writing: Using brackets and dashes	Creative Writing – Effect Endings	Writing Challenge – Building Tension
		Creative Writing – Powerful Endings	
	Grammar for Writing: Embedding skills to use a range of grammatical structures	Creative Writing in Context: Race – Half Caste by John Agard	Creative Writing – Using Poetry – Triggering Emotions
		Creative Writing in Context: Race – Presents from my Aunts in Pakistan by Moniza Alvi	